

Transition Checklist & Timeline for Post-Secondary Education

October to February

- _____ Research programs of interest - Attend information sessions at universities and colleges
- _____ Apply for course or program
- _____ Contact Accessibility/Disability Services to request information for available services

March/April

- _____ Sign up for a campus tour to check out activities, events and supports available _____
- Attend a post-secondary transition workshop to understand the differences between secondary and post-secondary education:
 - _____ Structure & size of classes
 - _____ Course load
 - _____ Expectations & evaluations
 - _____ Self-advocacy

May/June

- _____ Make an appointment with a Disability Advisor to discuss the services you will receive
- _____ Provide documentation of hearing loss – Obtain an update from your Audiologist
- _____ Apply for financial aids

July/August

- _____ Once you have your class schedule, contact your instructors to:
 - _____ Inform them of your hearing loss, attach a letter of verification from your Disability Advisor
 - _____ Ask to meet in-person to show them the technology you will be using and discuss how they can help you to have full accessibility in the classroom
- _____ If you plan to live in on-campus residences, make sure to:
 - _____ Ensure accommodation for your room – flashing alarms
 - _____ Inform your roommate and Residence Advisor of your hearing loss; what to do in the case of an emergency

September

- _____ Attend orientation events on campus
- _____ DRCs at some universities/ colleges would have a welcome session
- _____ Check-in with your Disability Advisor to ensure everything is set for the academic year
- _____ Meet with your service providers (captioning or ASL interpreting)

